



Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	Population and Global Health Perspectives
Unit ID:	SCBFN2001
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(HEALT2006)
ASCED:	061307

Description of the Unit:

This unit enables students to better understand the health status of Australians through examining various health issues, health indicators and in making global comparisons. This unit also discusses health status variations amongst certain population groups and examines efforts in addressing these. The role of government and non-government agencies, both nationally and internationally, are examined in their efforts to address health issues, with emphasis on being able to describe and evaluate health programs implemented by these agencies. The relationships between health, human development and sustainability are also a key focus.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Compare and contrast Australia's health and the health care system, with that of other developed countries considering social, political, historical, cultural, and economic dimensions impacting individual and community health.
- K2.** Describe the role of Australian and international government and non-government organisations in global health and sustainable human development.
- K3.** Identify a range of issues having an impact on Australia's health care system and the different roles, models and approaches of government and non-government agencies in promoting health and health education.
- K4.** Analyse the influences impacting the health and development of Australian adults, including genetic, environmental, lifestyle, and socio-cultural factors.

Skills:

- S1.** Analyse data and reflect critically on the biological, behavioural and socio-cultural factors affecting population groups and individuals.
- S2.** Develop a presentation and report demonstrating analysis and interpretation of data to draw informed conclusions about the health status and human development of Australians and of developing countries.

Application of knowledge and skills:

- A1.** Research and report on a particular health issue impacting locally and globally, analyse the determining factors, impacts on population groups and evaluate the effectiveness of government and non-government models and approaches to tackle the issue.

Unit Content:

Topics may include:

- Defining health, sustainability and human development
- Theories of health and of health promotion
- Health determining factors
- Australia's health and a global perspective
- The health care system
- National and international health promotion and human development

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be*

evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	S2, A1	AT1, AT2
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	N/A	N/A
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving 	K1, S1, A1	AT1, AT2
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life 	K2	AT1, AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-2, K4, S1, S2, A1	Analysis of a global health issue and its impact (initial findings)	Report (draft) and Presentation	30%-45%
K1-2, K4, S1, S2, A1	Analysis of a global health issue and its impact	Report (final)	25% - 40%
K1-4	Self-directed study to review weekly unit content	Online Quizzes	15% - 25%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)